# Vaysen Studio

### Fall Brook ES Student Engagement Session

Date: January 30<sup>th</sup>, 2024 Target Group: 4<sup>th</sup> and 5<sup>th</sup> Grade Students Class Size: 20 Students Duration: 1 hour , in the library

#### Agenda

#### 1. Introduction/ Open Dialogue (10 minutes)

- 1. Who we are
- 2. Introduction to the design profession

## 2. Activity #1 – Getting to know the students (20 minutes)

1. Four corners activity – students will stand in different corners of the room based on their responses to questions

1. What is your favorite food?

- Pizza
- French fries
- Ice cream
- Chicken fingers

2. What is your favorite subject?

- Math
- Reading
- Science
- Social studies

1. What do you like to do best in your free time?

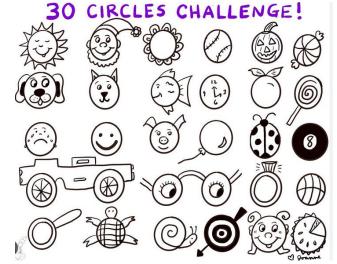
- Play outside
- Sports
- Arts and crafts
- Read
- 1. How do you like learning best?
  - Working with a partner
  - Working with a small group
  - Working together with the whole class
  - Working alone

#### 3. Activity #2 – Creativity Spark (10 minutes)



1. 30 Circles – Students will get 5 minutes to fill in as many of the circles on their worksheet as possible with different ideas then we will discuss as a group.

- 1. Who filled in the most circles with unique ideas?
- 2. Did anyone come up with something no one else did?
- 3. Did anyone connect multiple circles?



#### 4. Activity #3 – Visioning (15 minutes)

- 1. *Beach ball activity* stand in a circle and pass the ball around. Whatever question your right thumb is on when you catch the ball is the one you will answer.
- What is your favorite place in the school? Why? How do you feel in this space?
- What is your least favorite place in the school? Why? How do you feel in this space?
- What is your favorite school tradition? Why? How do you feel during this activity?
- What should stay the same about your school? Why is this important?
- If you could wave a magic wand and change one thing about the school what would it be?
- What is your favorite thing about your school?
- 5. Closing (5 mins)

